

Design the experience utilising the UDL Guidelines

A suggestion for implementing the strategy

'How to plan using UDL' from the Guide:

[Universal Design for Learning](#)

Includes:

Making a plan

Draft the lesson plan

Visual overview of applying UDL

Refine design

Reflection questions

Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Design the experience utilising the UDL Guidelines](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/design-the-experience-utilising-the-udl-guidelines

Making a plan



Source: [Chrissie Butler, CORE Education](#)

Source:

[Chrissie Butler, CORE Education](#)

<http://www.core-ed.org/>

[View full image \(250 KB\)](#)

Design your activity or experience, keeping the learners and the learning intention at the front of your thinking.

Then use the UDL Guidelines to help you refine the design.

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Draft the lesson plan

Design the learning experience.

Allow your knowledge of learners and the learning intention to influence your thinking.

- 1 Clarify the objective or goal of the activity or lesson
- 2 Identify how achievement of the goal will be measured
- 3 Identify the range of teaching strategies you will use and the activity options you will offer
- 4 Consider all the materials, tools you will use yourself and make available to students
- 5 Consider how you will set up the physical and online learning environment.

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Visual overview of applying UDL



Source: [CORE Education](#)

Source:

[CORE Education](#)

<http://www.core-ed.org/>

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Reflect on your design using the [UDL guideline reflection questions](#).

If you are new to UDL, focus on the “access” guidelines only.

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Refine design

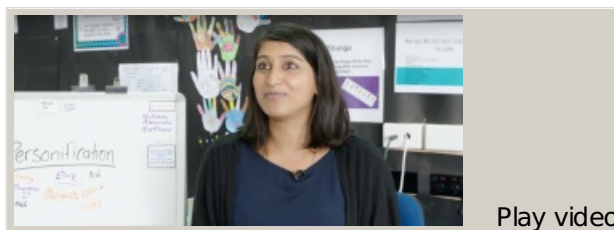
Anita describes how instead of changing everything, she focussed on one area of her planning, the environment.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/220585051>

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Reflection questions

Once you have a refined lesson plan, ask yourself:

What specific barriers the design will address?

What parts of the design focus on learner variability (e.g the choices being offered, the design of the environment for flexibility)?

Which UDL guidelines or checkpoints are a focus in the design and why?

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Useful resources

Using the 3 principles

Publisher: CORE Education

[Download](#) PDF (73 KB)

Start small: A UDL Q&A with Loui Lord Nelson

Publisher: Brookes Publishing

[Visit website](#)

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