Digital text supports access and preferences

Digital text can be:

- adjusted so that the style, size, and colour of fronts are the best fit for the student
- converted to speech using text-to-speech tools, these can help students who need support with reading, prefer to listen to information rather than (or in addition to) looking at it, or who use it to help with editing
- hyperlinked to definitions and background information; these can help students with new vocabulary, with comprehension, and can provide background knowledge when the subject is unfamiliar
- easily linked to and from online environments and documents
- accessed collaboratively, edited anytime or anywhere.

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