

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Ensure materials are flexible and accessible](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/ensure-materials-are-flexible-and-accessible](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/ensure-materials-are-flexible-and-accessible)

---

## Benefits of digital text

Digital text is valuable because it can be:

- ▲▲ adjusted so that the style, size, and colour of fonts are the best fit for the student
- ▲▲ converted to speech using text-to-speech tools
- ▲▲ hyperlinked to definitions and background information
- ▲▲ illustrated with moving images and images from own context
- ▲▲ highlighted, annotated, and underlined to guide the reader's attention
- ▲▲ easily linked to and from other online environments and documents
- ▲▲ accessed and collaboratively edited 24/7.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

