

Expert learners and learner agency

A suggestion for implementing the strategy

'Find out about UDL' from the Guide:

[Universal Design for Learning](#)

Includes:

What are expert learners?

Characteristics of an expert learner

Barriers to developing expertise

Who can be expert learners?

Reflection questions

Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Find out about UDL](#)

Suggestion: [Expert learners and learner agency](#)

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www.inclusive.tki.org.nz/guides/universal-design-for-learning/expert-learners-and-learner-agency

What are expert learners?

In a UDL context, expert learners are:

- **puposeful and motivated** (they can manage themselves when they get stuck, collaborate with others, focus on a task, are resilient)
- **resourceful and knowledgable** (they can find and curate information, connect ideas to create new understandings, transfer understandings across contexts)
- **strategic and goal-directed** (they can break-down a task, manage deadlines, organise resources, communicate thinking).

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Characteristics of an expert learner

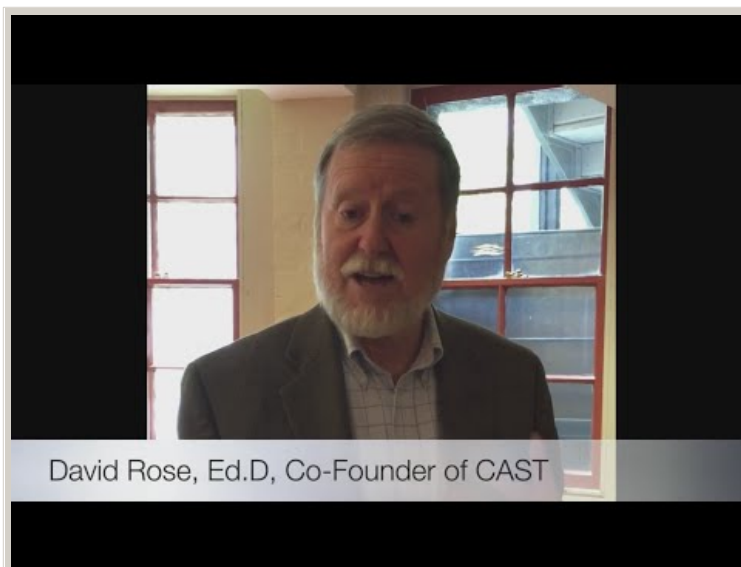
David Rose, Co-founder of the UDL describes the characteristics of an expert learner.

Source: [Joni Degner \(US\)](#) Closed Captions

Source:

[Joni Degner \(US\)](#)

<https://www.youtube.com/channel/UCDufgHYhSpBDQ6-GpUAtk-w>



Video hosted on Youtube <http://youtu.be/8HykYqfn79c>

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Barriers to developing expertise

Katie Novak describes how our current teaching practices often don't allow students to become expert learners.

Source: [Katie Novak \(US\)](#) No captions or transcript

Source:

[Katie Novak \(US\)](#)

<https://www.youtube.com/channel/UCkm31EcokOluQFLNltqZ7gQ>



[Play video](#)

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Who can be expert learners?

Developing expertise
applies to everyone.

The goal of developing expertise applies to all participants: students, teachers, and all of the personnel in the system itself.

If everyone is focused on developing expertise as a learner, the context is suffused with great models.

Anne Meyer, David H. Rose, and David Gordon

Source: [Universal design for learning: Theory and practice](#)

Source:

[Universal design for learning: Theory and practice
http://udltheorypractice.cast.org](http://udltheorypractice.cast.org)

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Reflection questions

How does the idea of expertise in learning impact on your thinking?

How could the idea of expert learners impact your practice?

How do students develop expertise as learners?

What attitudes and habits indicate that learners are developing expertise?

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Useful resources

Top 5 UDL tips for fostering expert learners

Publisher: CAST

[Visit website](#)

The goal of UDL: Becoming expert learners

Read time: 2 min

Publisher: SET-BC (Special Education Technology British Colu

[Visit website](#)

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