

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Gather knowledge of learners and context](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/gather-knowledge-of-learners-and-context

Knowing learners checklist

Aim to surface anything that is going to help you design a more relevant, engaging learning experience.

It will help build connections.

Consider:

- culture, language and identity
- demographics (age group, local connections and affiliations)
- learning-related data
- medical or health conditions
- knowledge of individual learner preferences, abilities and interests
- personal connections and relationships
- wairua, moral, wellbeing and physical health
- what might be “on top” for learners, e.g. a big performance, sports event, exams.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

