

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Gather knowledge of learners and context](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/gather-knowledge-of-learners-and-context

How to build knowledge

There are many different approaches to building an understanding of what's important to learners and what helps them learn.

- ▲▲ Short surveys
- ▲▲ Interviews and intentional conversations
- ▲▲ Regular check-ins
- ▲▲ Discussion with whānau
- ▲▲ Develop a [360 spreadsheet](#)
- ▲▲ Noticing when students “light up” as learners because they are talking about or working on something they value
- ▲▲ Learner profiles
- ▲▲ Offer assignments that allow students to share their experiences and interests
- ▲▲ Attend extracurricular activities featuring your students
- ▲▲ Attend an event in your students’ community
- ▲▲ Opportunities to give feedback on teaching
- ▲▲ Co-design opportunities where students and teachers design learning together.

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