

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Identify potential barriers to learning and wellbeing](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/identify-potential-barriers-to-learning-and-wellbeing

Social and emotional barriers

We also need to consider potential social and emotional barriers to learning.

Ask yourself the following questions:

Do I know how to pronounce every student's name correctly?

Am I aware of student's preferences and sensitivities?

I am aware of what could diminish or threaten student's self esteem?

Do I know how to authentically connect learning to students?

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