Inclusive Education
From
Guide: Universal Design for Learning
Strategy: Find out about UDL
Suggestion: Learner variability matters
Date
21 January 2019
Link
www.inclusive.tki.org.nz/guides/universal-design-for-learning/learner-variability-matters

Reflection questions

Discuss how you plan for variability in other contexts. Think about planning a meal for a group of people you don't know. What variability would you expect and how would you plan for it? Could this approach translate to teaching and learning?

Reflect on Todd Rose’s story about the implications of giving everyone the same sized shoes? In what ways might this relate to teaching and learning?

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