

Reflection questions

Discuss how you plan for variability in other contexts. Think about planning a meal for a group of people you don't know. What variability would you expect and how would you plan for it? Could this approach translate to teaching and learning?

Reflect on Todd Rose's story about the implications of giving everyone the same sized shoes? In what ways might this relate to teaching and learning?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
