

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Find out about UDL](#)

Suggestion: [Learner variability matters](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/learner-variability-matters

Reflection questions

Discuss how you plan for variability in other contexts. Think about planning a meal for a group of people you don't know. What variability would you expect and how would you plan for it? Could this approach translate to teaching and learning?

Reflect on Todd Rose's story about the implications of giving everyone the same sized shoes? In what ways might this relate to teaching and learning?

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