

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in primary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences-2

Know your learners

Allow knowledge of learnings to drive design decisions.

To plan learning experiences that will give all students opportunities to make connections to new concepts, teachers need to understand what each student brings to their learning.

This involves gathering and analysing a wide range of data – not just about achievement but also information derived from observations of learners and conversations with them and with their peers, families, and whānau

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

