

## Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in primary settings](#)

Suggestion: [Match teaching methods to student preferences](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences-2](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/match-teaching-methods-to-student-preferences-2)

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# Reflection questions

Reflect on the following statements, then ask students to share their perspectives.

How do I create opportunities for students to connect learning to their culture, interests and things that matter to them?

How do I activate background knowledge and draw attention to critical features in varied and flexible ways?

How do I ensure students have the supports, options, and challenges they need to demonstrate their understanding in ways that work for them?

How can I increase opportunities for students to use their first languages in learning?

In what ways could I provide students access to learning if they are absent from class?

How do I offer multiple opportunities for students to learn from and with others?

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