Support checklist

Consider the following:

- ✔ I talk about SAC in my classroom as part of regularly reviewing with students options and supports for learning?
- ✔ I am familiar with the processes we have in our school/kura to ensure that timely SAC applications are made in partnership with students?
- ✔ I incorporate the technical features of online assessments into classroom activities to build student familiarity with tools and platforms?
- ✔ I support students to practice identifying potential barriers to their learning in the environment and how to minimise them.
- ✔ I support students to practice identifying and selecting the options and supports that are most useful.

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