

Provide flexible options to support student interest

A suggestion for implementing the strategy 'Support engagement in learning' from the Guide: [Universal Design for Learning](#)

Includes:

- Overview
 - Support choice and autonomy
 - Increase relevance and value
 - Minimise threats and distractions
 - Reflection questions
 - Useful resources
-

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Support engagement in learning](#)

Suggestion: [Provide flexible options to support student interest](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-flexible-options-to-support-student-interest

Overview

An introduction to ways we can spark student's excitement and curiosity for learning.

It includes information on safe learning spaces where distractions are minimised.

Source: [SOOC \(US\)](#) Closed Captions

Source:
[SOOC \(US\)](#)
<https://www.youtube.com/watch?v=nTwhcroMAaU>



Video hosted on Youtube <http://youtu.be/nTwhcroMAaU>

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Support choice and autonomy

Students from Rototuna Junior High School describe what it's like to learn in a large open, flexible environment.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799/>

 Play video

Video hosted on Vimeo <http://vimeo.com/225066847>

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Increase relevance and value

Students are more likely to engage when they have the ability to make choices about:

- tools and resources they might use (digital and non-digital)
- methods to share their ideas and understanding
- subject content
- how they physically and virtually access an environment
- order of learning tasks
- when to sit assessments
- who they might access for help
- the process to finish or complete a task
- who they might work and collaborate with.

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Minimise threats and distractions



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(2.8 MB\)](#)

Noise, movement, class layout and changes to routine affect students in different ways.

Consider how you will plan for your variable learners.

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Reflection questions

How can I/we:

Provide options and flexible pathways within tasks or a lesson?

Involve all students in creating choices?

Offer options that align with learning preferences and needs?

Provide classroom activities and materials that students are able to personalise?

Provide culturally relevant classroom activities, materials, and contexts?

Offer multiple strategies to support problem solving?

Introduce ideas and concepts in ways that capture students imagination?

Create a safe and distraction free environment?

Build flexibility into lessons to allow breaks?

Collect ongoing student feedback in different ways to inform the design of lessons, resources, and materials?

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Useful resources



7 Budget-friendly ways to promote student engagement

Read time: 14 min

Publisher: Brookes Publishing

[Download PDF](#)

5 ways to improve student voice and choice

Publisher: 4 O'Clock Faculty

[Visit website](#)

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