

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide access to information, support understanding](#)

Suggestion: [Provide options for comprehension](#)

Date

18 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-comprehension

Patterns and big ideas

Offer students a variety of tools and approaches to help them highlight patterns, critical features, big ideas, and relationships between concepts.

Support understanding by offering:

information presented in multiple ways (including songs and chants, short skits or performances, digital media)

highlighters to identify key words/phrases and text features

coloured paper or sticky notes as reminders or review of key concepts, or big ideas

graphic organisers to support organisation of new ideas

scaffolded activities (for example, cloze activities, word banks, sentence starters, prompts)

exemplar templates students can refer to

comparisons of familiar concepts to lead to new concepts

digital time management or calendar for organising assignment tasks and deadlines

text or visual prompts to scaffold students through tasks.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

