

## Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide access to information, support understanding](#)

Suggestion: [Provide options for comprehension](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-comprehension](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-comprehension)

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# Reflection questions

Consider these questions in your own context.

**How do I help students access prior knowledge and combine this with new information** (graphic organisers, maps, cross-curricular analogies, visual imagery)?

**In what ways will I guide learners to distinguish between relevant and irrelevant or unimportant content** (cues and prompts, multiple examples and non-examples, emphasising key elements)?

**How will I ensure all learners are able to access information and ideas and create new understandings** (prompts for sequence, organisation options, graduated scaffolds)?

**How will I support students to remember information in order to apply learning to new situations** (checklists, mnemonic strategies, concept maps)?

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