

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Enable action and expression](#)

Suggestion: [Provide options for executive functions](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-executive-functions

Support self management

Over time, introduce students to a range of tools and approaches to help them organise themselves.

Consistently build them into your learning environment.

- ▲▲ Use charts, visual calendars, colour coded schedules, visible timers, and cues to increase the predictability of regular activities and transitions.
- ▲▲ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ▲▲ Offer stickies to remind students of tasks or what to do next.
- ▲▲ Teach mnemonics to prompt memory and the retrieval of important concepts or approaches they can use.
- ▲▲ Model and make available graphic organisers and flow charts to support planning and thinking in all curriculum areas.
- ▲▲ Break tasks and lengthy assignments into small manageable parts. Schedule workflow using tools such as [Trello](#) to organise what needs to be done and when.
- ▲▲ Provide options so that students can submit work online.

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