

# Provide options for expression and communication

A suggestion for implementing the strategy 'Enable action and expression ' from the Guide: [Universal Design for Learning](#)

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## Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Enable action and expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication)

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## Overview

An introduction to guideline "Provide options for expression and communication".

The video focusses on digital tools, options and supports.

Source: [SOOC \(US\)](#) [View transcript](#)

Source:

[SOOC \(US\)](#)

<http://kendragrant.wixsite.com/sooc-udl>



Video hosted on Youtube <http://youtu.be/s-EsS6Cbkj4>

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## Utilise multimedia

Support communication with more than talking.

Use visuals and hands-on activities to maximise participation and understanding.

Source: [Edutopia \(US\)](#)

[Closed Captions](#)

Source:

[Edutopia \(US\)](#)

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=4y2IaAC5vj4)

[v=4y2IaAC5vj4&feature=youtu.be&t=3m24s](https://www.youtube.com/watch?v=4y2IaAC5vj4&feature=youtu.be&t=3m24s)



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## Offer physical and digital tools

Support access to a variety of tools and approaches giving students options in how they present and share their learning.

### Visual tools and approaches:

drawings, graphics, infographics, posters, acrostics, comics  
mural, display, timeline, collage, installation  
board game, magazine, brochure, digital presentation  
movie, storyboard, stop motion film, photographs, advert.

### Auditory tools and approaches:

write and record songs, raps, slam poetry, jingles  
voice avatar (Voki or Voicethread)  
make a news report, podcast  
conversation in social media (Twitter or Facebook)  
publish a blog post, website  
design a survey and interview, talk show, debate, lecture,  
questions for a trivia show  
soundtrack to a novel, poem, time period, feeling.

### Physical tools and approaches:

construct a model (for example, diorama), installation,  
sculpture  
create a role play, skit, tableau, dance, puppet show,  
demonstration, costumes.

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## Build in scaffolding



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(63 KB\)](#)

Offer tools such as **Popplet** to plan stories, document, and connect ideas.

Select tools that support students to link ideas together and organise them in different ways.

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## Reflection questions

What creates barriers to expression in assignments and activities? How can I minimise or remove these barriers?

What tools can I offer to increase students' ability to express knowledge (spell-checkers, calculators, manipulatives, text-to-speech)?

How am I building students skills in communicating ideas using a range of media?

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## Useful resources

UDL tech toolkit

Publisher: CAST

[Visit website](#)

UDL Strategies

Publisher: Enome Inc

[Visit website](#)

Read and Write for Google Chrome

Publisher: Texthelp

[Visit website](#)

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