

Provide options for expression and communication

A suggestion for implementing the strategy 'Provide multiple means of Action and Expression' from the Guide: [Universal Design for Learning](#)

Includes:

- Overview
- Utilise multimedia
- Offer physical and digital tools
- Build in scaffolding
- Reflection questions
- Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication

Overview

Explore the UDL
'options for expression'
guideline.

Which approaches are
already part of your
practice?

What new options
could you offer
learners?



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE](#)

<https://www.youtube.com/channel/UCZMomkDLikL-sWPoKTt-otQ/featured>

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication

Utilise multimedia

Support communication with more than talking.

Use visuals and hands-on activities to maximise participation and understanding.



Video hosted on Youtube <http://youtu.be/4y2IaAC5vj4>

Closed Captions

Source:

[Edutopia \(US\)](#)

<https://www.youtube.com/watch?v=4y2IaAC5vj4&feature=youtu.be&t=3m24s>

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication

Offer physical and digital tools

Support access to a variety of tools and approaches giving students options in how they present and share their learning.

Visual tools and approaches:

- drawings, graphics, infographics, posters, acrostics, comics
- mural, display, timeline, collage, installation
- board game, magazine, brochure, digital presentation
- movie, storyboard, stop motion film, photographs, advert.

Auditory tools and approaches:

- write and record songs, raps, slam poetry, jingles
- voice avatar (Voki or Voicethread)
- make a news report, podcast
- conversation in social media (Twitter or Facebook)
- publish a blog post, website
- design a survey and interview, talk show, debate, lecture, questions for a trivia show
- soundtrack to a novel, poem, time period, feeling.

Physical tools and approaches:

- construct a model (for example, diorama), installation, sculpture
- create a role play, skit, tableau, dance, puppet show, demonstration, costumes.

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication

Build in scaffolding



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(63 KB\)](#)

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication

Reflection questions

What creates barriers to expression in assignments and activities? How can I minimise or remove these barriers?

What tools can I offer to increase students' ability to express knowledge (spell-checkers, calculators, manipulatives, text-to-speech)?

How am I building students skills in communicating ideas using a range of media?

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication

Useful resources



UDL tech toolkit

A comprehensive kit of tools and approaches aligned to UDL.

Publisher: CAST

[Visit website](#)



UDL Strategies

This online resource provides suggestions and resources aligned to the UDL framework. Each checkpoint in the guidelines has a photo and description.

Publisher: Enome Inc

[Visit website](#)



Read&Write for Google Chrome

A free extension for the Chrome browser which includes highlighting tools, text-to-speech, picture dictionary, and word prediction. "Teachers can get a free premium subscription to Read&Write for Google. To register and activate your subscription, go to rw.texthelp.com/freeforteachers after installing the Read&Write for Google trial."

Publisher: Google

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.