

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide access to information, support understanding](#)

Suggestion: [Provide options for perception](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-perception](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-perception)

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## Benefits of digital text

Whenever possible offer all students access to digital versions of printed material.

Digital text can be:

adjusted so that the style, size, and colour of fonts are the best fit for the student

converted to speech (using text-to-speech tools) to support students with reading and those who prefer to listen to information rather than (or in addition to) looking at it, or who use it to help with editing

hyperlinked to definitions and background information

illustrated with moving images

highlighted, annotated, and underlined to guide the reader's attention

easily linked to and from online environments and documents accessed collaboratively and edited 24/7.

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