

Provide options for physical action

A suggestion for implementing the strategy 'Enable action and expression ' from the Guide: [Universal Design for Learning](#)

Includes:

- Overview
 - Offer accessibility tools to all
 - Consider mobility needs
 - The impact of removing barriers
 - Reflection questions
 - Useful resources
-

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From

Guide: [Universal Design for Learning](#)

Strategy: [Enable action and expression](#)

Suggestion: [Provide options for physical action](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-physical-action

Overview

This video introduces ways to support physical action.

It includes information on digital technologies such as speech-to-text and word prediction options.

Source: [SOOC \(US\)](#) [View transcript](#)

Source:

[SOOC \(US\)](#)

<https://www.youtube.com/watch?v=s-EsS6Cbkj4>



Video hosted on Youtube <http://youtu.be/s-EsS6Cbkj4>

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Offer accessibility tools to all

High school teacher, Ben Britton describes the impact of using digital resources and introducing all students to accessibility tools.

Source: [Enabling e-Learning \(NZ\)](#) Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/BYOD-supporting-inclusion>



Video hosted on Vimeo <http://vimeo.com/160672115>

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Consider mobility needs



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(1.7 MB\)](#)

Consider the organisation of the learning space, ensuring all students and staff have access to work spaces, materials and resources.

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The impact of removing barriers

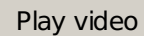
Teva, a Year 5 student, describes how removing the barriers of writing with a pencil has allowed him to demonstrate his learning.

Source: [Enabling e-Learning \(NZ\)](#) Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Curriculum-areas/English/Netbooks-an-onramp-to-success-in-literacy>

 Play video

Video hosted on Vimeo <http://vimeo.com/64540998>

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Reflection questions

How can I model the use of assistive technologies and accessibility tools in my teaching?

How will I reduce barriers to learning created by the sensory skills needed for a task (mouse control, steady hand, ability to distinguish similar colours or sounds, see small font)?

How can I build my knowledge of creating digital content that is accessible and user friendly?

How can I organise the physical environment to ensure all learners have access to what they need?

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Useful resources

Do's and don'ts on designing for accessibility

Read time: 34 min

Publisher: United Kingdom Government

[Visit website](#)

Universal Design for Learning iPad strategies: Text-to-speech

Publisher: Kit Hard

[Visit website](#)

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