

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Enable action and expression](#)

Suggestion: [Provide options for physical action](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-physical-action](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-physical-action)

---

## The impact of removing barriers

Teva, a Year 5 student, describes how removing the barriers of writing with a pencil has allowed him to demonstrate his learning.

Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Curriculum-areas/English/Netbooks-an-onramp-to-success-in-literacy>

 Play video

Video hosted on Vimeo <http://vimeo.com/64540998>

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

