

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Support engagement in learning](#)

Suggestion: [Provide options for self-regulation](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-self-regulation

Options to reflect on learning

Provide a variety of options, scaffolds, and strategies to support self-assessment, such as:

- ▲▲ mini checklists
- ▲▲ task checklists
- ▲▲ frequent check-in points
- ▲▲ scheduled time for self reflection
- ▲▲ self assessment templates
- ▲▲ links to show how smaller learning goals connect from lesson to lesson to reach long-term goals
- ▲▲ peer reflection
- ▲▲ opportunities to review and revise
- ▲▲ learning journals
- ▲▲ digital portfolios
- ▲▲ access to a learning mentor
- ▲▲ active involvement in assessment using the [Assessment Resource Bank](#).

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