

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Support engagement in learning](#)

Suggestion: [Provide options for sustaining effort and persistence](#)

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Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-sustaining-effort-and-persistence

Provide mastery-oriented feedback

Emphasise strategies and persistence rather than intelligence.

Give process feedback such as:

“I see you used the strategy we talked about.”

“Your work has paid off.”

Avoid praise feedback such as:

“You’re so smart!”

Further information:

Read [The perils and promises of praise](#) by Carol S. Dweck

Watch [Carol Dweck, "Developing a Growth Mindset"](#)

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