

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Support engagement in learning](#)

Suggestion: [Provide options for sustaining effort and persistence](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-sustaining-effort-and-persistence

Reflection questions

In what ways do I support student motivation, effort, and concentration?

multiple strategies to support student motivation, effort, and concentration (for example, shared goal setting, paper or digital-based scheduling tools; prompts or scaffolds)?

varying levels of challenge that motivate all students (for example, differentiate the degree of complexity or difficulty, provide alternatives in the tools or scaffolds)?

flexible opportunities for students to communicate and collaborate (for example, cooperative learning groups, peer interaction)?

feedback about progress in learning to learn (for example, reflecting on effort and perseverance, use of strategies)?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

