

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in primary settings](#)

Suggestion: [Refine and support goal setting](#)

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Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/refine-and-support-goal-setting-2

Support planning and action

Students need consistent, small, and meaningful reminders to help them set goals, organise and make a plan.

Suggestions for supporting goal setting and self monitoring

Provide models or examples of the process.

Teach students how to plan.

Provide guides and checklists for scaffolding goal-setting.

Post goals, objectives, and schedules in an obvious place.

Involve students in creating what the outcome might look like.

Break the process up into small steps with visual, video, and verbal supports.

Offer problem solving checklists.

Explore more practical suggestions on [Goalbook Toolkit](#).

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