

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in primary settings](#)

Suggestion: [Refine and support goal setting](#)

Date

20 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/refine-and-support-goal-setting-2](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/refine-and-support-goal-setting-2)

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## Reflection questions

Consider these questions for your own context.

How do I present learning goals and objectives in varied and flexible ways to support engagement and understanding?

How do I ensure students understand the purpose AND value of an activity?

How do I make sure students don't confuse the goal with the means of achieving it?

How do I offer varied and flexible pathways to success?

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