

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Refine and support goal setting](#)

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Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/refine-and-support-goal-setting

Support individual goal setting

Give students consistent, meaningful reminders to help them set goals, organise themselves, and make a plan.

Explore more suggestions on [Goalbook Toolkit](#).

- ▲▲ Provide models or examples of the planning process.
- ▲▲ Provide guides and checklists for scaffolding goal-setting.
- ▲▲ Post goals, objectives, and schedules in an obvious place.
- ▲▲ Involve students in creating what the outcome might look like.
- ▲▲ Break the process up into small steps with visual, video, and verbal supports.
- ▲▲ Offer problem solving checklists.

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