

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Teach, evaluate, and revise against the UDL guidelines](#)

Date

22 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/teach-evaluate-and-revise-against-the-udl-guidelines](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/teach-evaluate-and-revise-against-the-udl-guidelines)

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## Teach, evaluate, revise



Source: [Chrissie Butler, CORE Education](#)

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<http://www.core-ed.org/>

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The process of applying UDL is iterative and cyclical.

Reflect on how the design supported learner variability and minimised barriers for learners.

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