

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Teach, evaluate, and revise against the UDL guidelines](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/teach-evaluate-and-revise-against-the-udl-guidelines

Approaches to reflection

Engage in reflection processes that suit your context.

- ▲▲ Invite a colleague to observe you and meet to discuss.
- ▲▲ At the beginning of the lesson, let students know what you are working on and ask for their feedback at the end.
- ▲▲ Video yourself.
- ▲▲ Take photos during the lesson to prompt reflection later.
- ▲▲ Following teaching discuss the lesson with a colleague or mentor.
- ▲▲ Write a reflective blog post.
- ▲▲ Jot down thought or a quick sketch in a UDL-focussed journal or notebook - what am I learning/notes from the field.
- ▲▲ Establish a small UDL support group and reflective on practice together.

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