

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Teach, evaluate, and revise against the UDL guidelines](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/teach-evaluate-and-revise-against-the-udl-guidelines

Reflection questions

Following teaching, a reflective teacher considers the effectiveness of the lesson design.

How effective was the design in minimising or removing the identified barriers to learning?

Were students successful in achieving the learning goal? What contributed to this?

What would I do differently and why (aligning this reflection to the UDL guidelines)?

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