

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Support engagement in learning](#)

Suggestion: [The affective network and engaging learners](#)

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Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-affective-network-and-engaging-learners

Implications of variability

All learners demonstrate huge variability in their emotions, motivations, ability to persist, sustain effort and self-regulate.

It is critically important to intentionally design learning contexts that offer a range of useful supports and options so that each student can:

- find a way into the learning experience**
- remain persistent in the face of challenge or failure**
- continue to build self-knowledge.**

When we don't acknowledge and plan for variability, we can inadvertently create barriers to learning and wellbeing for some students.

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