

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Support engagement in learning](#)

Suggestion: [The affective network and engaging learners](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-affective-network-and-engaging-learners

Summary



Engagement

- Recruiting interest, choice, autonomy, authenticity, relevance, and value.
- Minimise distractions and threats,
- Sustaining effort and persistence.
- Supporting beliefs as a learner, coping skills, and self-reflection.

Source: [CORE Education](#)

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[CORE Education](#)

<http://www.core-ed.org/>

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It makes a difference for students when options and supports for engagement are in place.

It demonstrates we value students for who they are and what they bring.

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