

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide access to information, support understanding](#)

Suggestion: [The recognition network and making sense of information](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-recognition-network-and-making-sense-of-information

Potential barriers

The presentation of information can impact access, participation, and engagement.

Potential barriers for students could be:

- ▲▲ decoding text
- ▲▲ information presented in one format
- ▲▲ materials that are unable to be adjusted, personalised, or customised for learner preference
- ▲▲ unfamiliar vocabulary
- ▲▲ text not in first language
- ▲▲ unfamiliar or complicated language
- ▲▲ unfamiliar symbols and new concepts
- ▲▲ little background knowledge to build upon
- ▲▲ materials are only available online
- ▲▲ low vision
- ▲▲ physically accessing materials, for example, turning pages, navigating digital content
- ▲▲ delivery method – for example whole class, small group.

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