

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide access to information, support understanding](#)

Suggestion: [The recognition network and making sense of information](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-recognition-network-and-making-sense-of-information](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-recognition-network-and-making-sense-of-information)

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## Implications of variability

When we present information in only one way, we create barriers for students and limit learning opportunities.

No single medium works for every learner, nor does it for every subject. ... To promote understanding of information, concepts, relationships, and ideas, it is critical to provide multiple ways for learners to approach them.

**David Rose**

Source: [CAST. Inc. 2014](#)

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<http://udltheorypractice.cast.org>

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