

## Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide access to information, support understanding](#)

Suggestion: [The recognition network and making sense of information](#)

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22 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-recognition-network-and-making-sense-of-information](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-recognition-network-and-making-sense-of-information)

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# Guidelines to help us plan for variability

From the neuroscience, we know that variability across the recognition networks is predictable.

The three representation guidelines help us ensure all learners are able to access information and build new understandings.

Guidelines	Purpose
Provide options for perception	Interact with flexible content that doesn't depend on a single sense like sight, hearing, movement, or touch
Provide options for language and symbols	Communicate through languages that create a shared understanding
Provide options for comprehension	Construct meaning and generate new understandings

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