

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Enable action and expression](#)

Suggestion: [The strategic network, planning and sharing learning](#)

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Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-strategic-network-planning-and-sharing-learning

Potential barriers

Sometimes a specific component of a task can create a barrier for students if it is not designed with supports in place at the outset.

Consider the following list:

- ▲▲ physical access to materials, resources and workspaces
- ▲▲ locating personal resources
- ▲▲ taking a test or timed assessment
- ▲▲ letter formation
- ▲▲ spelling
- ▲▲ following instructions
- ▲▲ organising ideas
- ▲▲ working with others
- ▲▲ speaking in front of others
- ▲▲ staying focussed
- ▲▲ solving problems
- ▲▲ breaking down a task or goal
- ▲▲ setting a goal.

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