

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Enable action and expression](#)

Suggestion: [The strategic network, planning and sharing learning](#)

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Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/the-strategic-network-planning-and-sharing-learning

Implications of variability

All learners demonstrate huge variability in their fine and gross motor skills, ability to set goals, monitor progress, organise themselves and share thinking.

It is critically important to intentionally design learning contexts that offer a range of useful supports and options so that each student can:

access all work spaces and tools

share their learning in ways that work for them

set goals and take ownership of their own learning pathways.

When we don't acknowledge and plan for variability, we can inadvertently create barriers to learning and wellbeing for some students.

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