UDL and differentiation and how they are connected

A suggestion for implementing the strategy 'Find out about UDL' from the Guide: Universal Design for Learning

Includes:
- Definitions of UDL and differentiation
- Differences and interconnections
- UDL vs DI: The Dinner Party Analogy
- Reflection questions
- Useful resources
Definitions of UDL and differentiation

UDL is an overarching approach focused on the inclusive design of the whole learning environment at the outset. UDL aims to ensure all students have full access to everything in the classroom, regardless of their needs and abilities. Students are supported to self-direct learning and monitor progress.

Differentiation is a strategy aimed at addressing each student’s individual levels of readiness, interest, and learning profiles. The teacher modifies content and processes to address the needs of each student. The teacher directs students to specific activities to further their learning.
Differences and interconnections

Source: The Other Math
Source: The Other Math
UDL vs DI: The Dinner Party Analogy

Katie Novak uses the analogy of preparing a meal to meet a range of dietary request to highlight the differences between UDL and Differentiated Instruction (DI).

Source: Katie Novak (US)
https://www.youtube.com/channel/UCkm3lEcokOluQFLNltqZ7gQ

Video hosted on Youtube http://youtu.be/iY9PeclWcWE
Inclusive Education
From
Guide: Universal Design for Learning
Strategy: Find out about UDL
Suggestion: UDL and differentiation and how they are connected
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Useful resources

UDL Intersections
Read time: 2 min
Publisher: CAST

Download PDF (334 KB)

UDL vs DI: The dinner party analogy
Publisher: Katie Novak
Visit website
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