

UDL framework

A suggestion for implementing the strategy

'Find out about UDL' from the Guide:

[Universal Design for Learning](#)

Includes:

What is the UDL framework?

The origins of UDL

UDL principles

UDL Guidelines

Reflection questions

Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Find out about UDL](#)

Suggestion: [UDL framework](#)

Date

20 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/udl-framework

What is the UDL framework?

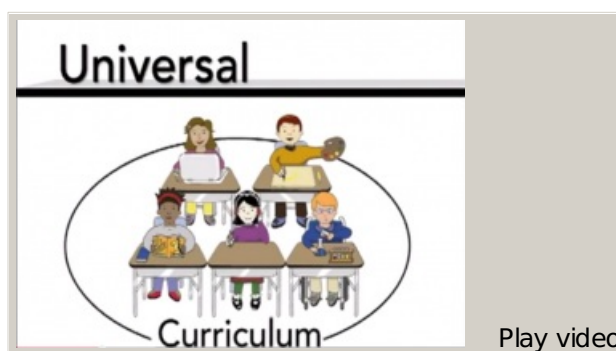
UDL is a framework to improve and optimise teaching and learning for all people based on scientific insights into how humans learn.

Source: [CAST – Centre of Applied Special Technology \(US\)](#)

Closed Captions

Source:

[CAST – Centre of Applied Special Technology \(US\)](#)
<http://youtu.be/bDvKnYog6e4>



Video hosted on Youtube <http://youtu.be/bDvKnYog6e4>

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The origins of UDL

Loui Lord Nelson
outlines why and how
UDL was developed.

Source: [Indiana IEPRC](#) Closed Captions

Source:

[Indiana IEPRC](#)

https://www.youtube.com/channel/UCLX_sTgAx6-x7TGADav9QTw

 Play video

Video hosted on Youtube <http://youtu.be/p-xVKMJLOIM>

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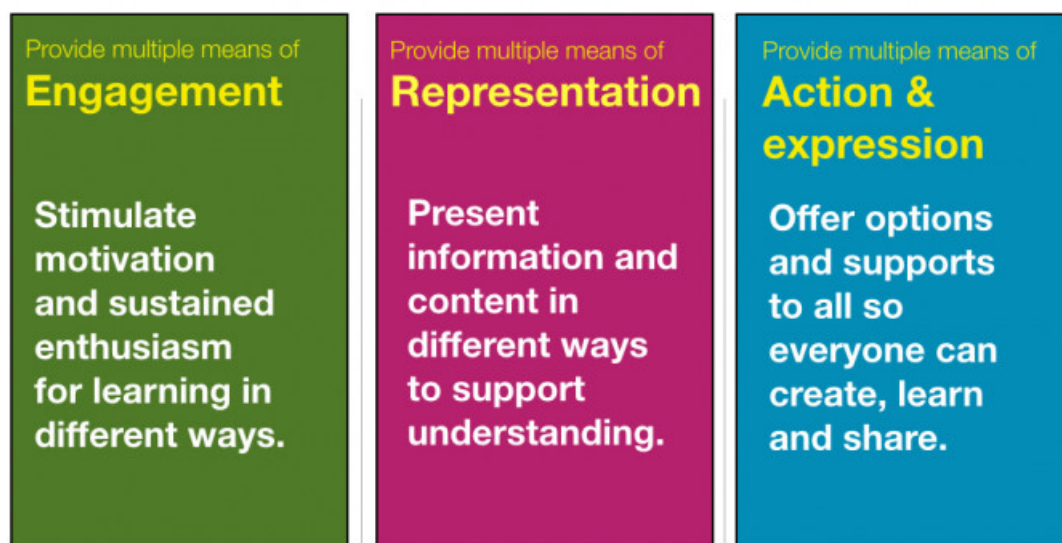
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UDL principles



Universal Design for Learning: 3 principles

Source: [Adapted from CAST UDL](#)

Source:

[Adapted from CAST UDL](#)

<http://www.udlcenter.org/aboutudl/udlguidelines>

[View full image \(398 KB\)](#)

Environments can be designed with all three learning networks in mind.

The UDL principles help us keep these in the front of our thinking.

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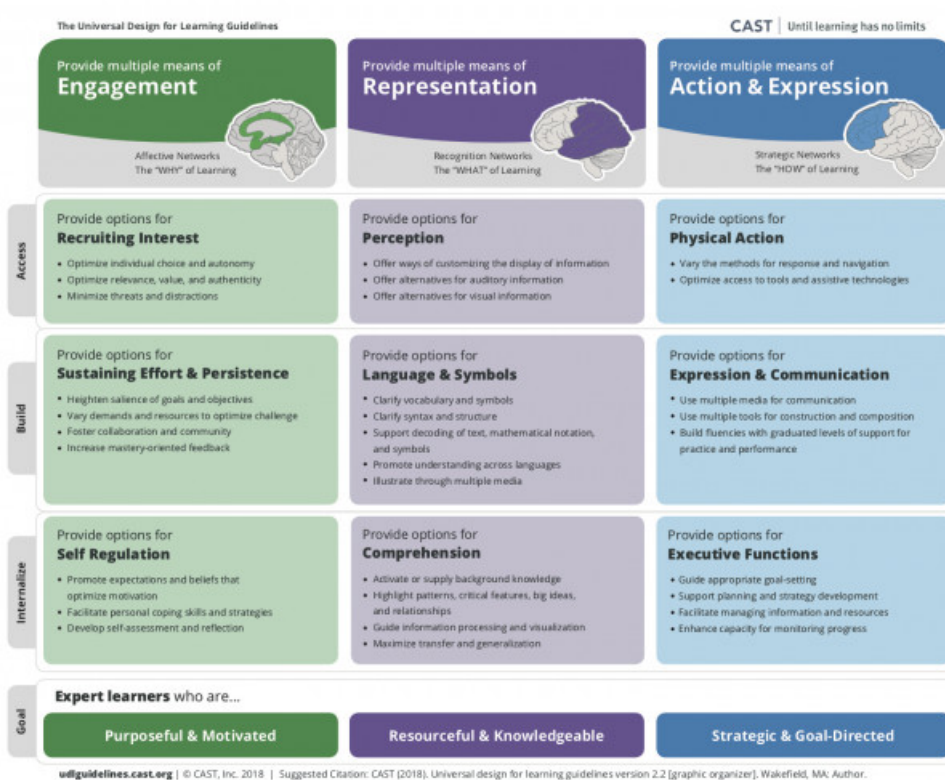
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UDL Guidelines



Source: [The UDL Guidelines](#)

Source:

[The UDL Guidelines](#)

<http://udlguidelines.cast.org/>

[View full image \(936 KB\)](#)

The **UDL Guidelines** are not a checklist.

Instead they offer a set of suggestions that can be applied to any context to ensure that all learners can access and participate in meaningful, challenging learning opportunities.

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Reflection questions

What is the value of having a framework to guide planning?

Which guidelines and checkpoints are already embedded in your practice and which are unfamiliar?

Access is the focus of the first guideline of each UDL principle: How do you ensure everyone has access in your classroom?

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Useful resources

How to read the UDL guidelines

Publisher: CAST

[Visit website](#)

UDL Guidelines 1 page graphic organiser

Publisher: CAST

[Visit website](#)

UDL progression rubric

Publisher: CAST

[Visit website](#)

The UDL Guidelines website

Publisher: CAST

[Visit website](#)

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